Xxx

EDUCATION, HEALTH & CARE

DRAFT PLAN

Date of Draft Plan:

In accordance with Part 3 of the Children and Families Act 2014 and the Special Educational Needs and Disability (SEND) Regulations 2014, the following EHC Plan is made by the Wigan Council (the "Local Authority") in respect of the child/young person whose name and other particulars are mentioned below.

When assessing the child's/young person's special educational needs the Local Authority took into consideration, in accordance with the SEND Regulations (Part 2, Section 6), the representations, information and advice set out in Section K of this plan

SAMPLE

Contents

Essential Information	Name, Date of Birth, Address etc.
Section A	Views, Interests, Strengths and Aspirations.
Section B	Xxx's Special Educational Needs
Section C	Xxx's Health Needs
Section D	Xxx's Social Care Needs
Section E	Outcomes Outcomes over varying timescales
Section F	Special Educational Provision
Section G	Health Provision Reasonably Required
Section H1	Social Care Provision (1970 Act)
Section H2	Any Other Social Care Provision Reasonably Required
Section I	Placement Name & Type of Educational Setting
Section J	Personal Budget Details
Section K	Advice and Information Gathered
Appendices	

SAMPLE

Background information

CHILD OR YOUNG PERSON'S PERSONAL DETAILS			
Name:			
Date of Birth:			
Sex:		**Ethnicity:**	
Child or young person first language:			
MAIN CONTACT DETAILS:			
Main contact: Parent or carer 1 (or young person if they are applying independently or from Year 11 where they have capacity)		**Relationship:**	
Email:		**Telephone number:**	
Home Address:			

Services currently involved with this child or young person	
Education setting	

SAMPLE

GP and key health professional (where applicable)	
NHS Number (if available)	
Known to social care	
Currently a looked after child?	
Has been a looked after child?	
Is there is a one-page profile received (append)?	
Child or young person moving to area with EHCP from a different LA?	

SAMPLE

A1	SUMMARY of the child or young person's journey

A2 SUMMARY the views, interests and aspirations of the CHILD
Views
xx
Interests
xx

SAMPLE

Strengths
xx
Communication requirements
xx
Aspirations
xx

A3 SUMMARY the parent's views and aspirations for the CHILD
Views
xx
Strengths
xx
Aspirations
xx

SAMPLE

Special Educational Needs and Provision (B-F-E)
Communication and interaction

Children and young people with speech, language and communication needs (SLCN) have difficulty in communicating with others. More information is provided at paragraphs 6.28-6.29 of the SEND Code of Practice.

B – Special Educational Needs	F – Special Educational Provision What	F – Special Educational Provision Who	F – Special Educational Provision How Long	E – Outcomes
xx				

SAMPLE

Special Educational Needs and Provision (B-F-E)

Cognition and learning

Support for learning difficulties may be required when children and young people learn at a slower pace than their peers, even with appropriate differentiation. More information is provided at paragraphs 6.30-6.31 of the SEND Code of Practice.

B – Special Educational Needs	**F – Special Educational Provision What**	**F – Special Educational Provision Who**	**F – Special Educational Provision How Long**	**E – Outcomes**
xx				

SAMPLE

Special Educational Needs and Provision (B-F-E)

Social, emotional and mental health difficulties

Children and young people may experience a wide range of social, emotional and mental health difficulties which manifest themselves in many ways. These may include becoming withdrawn or isolated, or finding it hard to manage emotions. More information is provided at paragraphs 6.32-6.33 of the SEND Code of Practice.

B – Special Educational Needs	**F – Special Educational Provision What**	**F – Special Educational Provision Who**	**F – Special Educational Provision How Long**	**E – Outcomes**
xx				

SAMPLE

Special Educational Needs and Provision (B-F-E)

Preparation for Adulthood – focusing on 4 PFA outcomes Employment, Independent Living, Community living, Staying healthy
Some children and young people require special educational provision because they have a disability which prevents or hinders them from making use of the educational facilities generally provided. More information is provided at paragraphs 6.34-6.35 of the SEND Code of Practice.

B – Special Educational Needs	**F – Special Educational Provision What**	**F – Special Educational Provision Who**	**F – Special Educational Provision How Long**	**E – Outcomes**
xx				

SAMPLE

Special Educational Needs and Provision (B-F-E)

Sensory and/or physical needs

Some children and young people require special educational provision because they have a disability which prevents or hinders them from making use of the educational facilities generally provided. More information is provided at paragraphs 6.34-6.35 of the SEND Code of Practice.

B – Special Educational Needs	**F – Special Educational Provision What**	**F – Special Educational Provision Who**	**F – Special Educational Provision How Long**	**E – Outcomes**
xx				

SAMPLE

Sections C (The child or young person's health care needs which relate to their SEN) and G (Health Care Provision relating to those needs)

C - Health care needs which relates to their special educational needs	G – Health Care Provision reasonably required by the learning difficulties or disabilities which result in the child or young person having special educational needs - WHAT	G – Health Care Provision reasonably required by the learning difficulties or disabilities which result in the child or young person having special educational needs - WHO	G – Health Care Provision reasonably required by the learning difficulties or disabilities which result in the child or young person having special educational needs – HOW LONG	E – Outcomes
xx	For XX to continue to have access to regular clinic appointments with their consultant paediatrician, on a basis deemed appropriate by health, to monitor and manage their identified health needs. For XX to have access to any specialist health services deemed appropriate to meet their identified health needs. For any medications prescribed for xxx to be reviewed regularly to ensure they remain effective in managing xxx's condition.	By Community Paediatrics. Neurodevelopment Pathway Manager, School Aged Neurodevelopment Pathway for Autism, Wrightington, Wigan and Leigh Teaching NHS Trust.	Within the next 12 months. To be completed in line with timescales set by the School Aged Neurodevelopment Pathway for Autism.	For Autism: By the end of Key Stage xxx's social communication differences will be understood and relevant support will be in place to meet these needs. For ADHD: By the end of Key Stage , xxx's attention, emotion regulation and executive functioning difficulties will be better understood, they will be

SAMPLE

	For medical investigations to be completed to determine whether a diagnosis of autism will be awarded to help contextualise the difficulties xxx continues to experience. Post diagnostic support to be offered as appropriate. For any health professionals actively involved in supporting XX to contribute to the reviewing of their EHCP as appropriate.			equipped with strategies to manage these difficulties and relevant support will be in place to meet these needs. xxx's health needs will be managed and monitored so as to reduce the impact these needs have on their readiness for learning.

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Sections D (Social care needs which relate to the SEN) and H1 and H2 (Social care provision)

D – Social care needs which relate to the child or young person's special educational needs or to a disability.	H1 – Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970 - WHAT	H1 – Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970 - WHO	H1 – Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970 – HOW OFTEN	E – Outcomes – H1
On XX.XX.2024, it was assessed by Children's Social Worker, XXXX, that XX's care and support needs can be met by universal service available in Wigan, as XX has no identified care needs which impact on their education or learning.	No provision is required.	Not applicable.	Not applicable.	None identified in this area.

SAMPLE

D – Social care needs which relate to the child or young person's special educational needs or to a disability.	H2 - Other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having special educational needs - WHAT	H2 - Other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having special educational needs - WHO	H2 - Other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having special educational needs – HOW OFTEN	E – Outcomes – H2
No care and support needs were identified which fall outside of Section 2 of the Chronically Sick and Disabled Persons Act 1970 (CSDPA).	No provision is required.	Not applicable.	Not applicable.	None identified in this area.

SAMPLE

I – Placement

Name	
Type	
Additional Information	
If t*he LA believes the child's needs can be met at School A. Parental preference is for School B. The child will attend School B on the condition the parents pay for transport.*	

J - Direct Payments

Details Type – education, health or social care	
Term time or holiday time	
Hours Number of hours per week and per annum	
Arrangements for direct payment	

Section K: Advice & Information Gathered

People who discussed and contributed to the plan:			
Name	**Role/Relationship**	**Contact No.**	**Date Received**
Xxx	Child/Young Person		
Xxx	Parent/Carer		
Xxx	Parent/Carer		
Xxx	SENCo		
Xxx	Educational Psychologist		
Xxx	Consultant Paediatrician		
Xxx	Speech and Language Therapist		
Xxx	Targeted Education Support Service		
Xxx	Early Learning and Childcare Team		
Xxx	Occupational Therapy / Physiotherapy		

Sign-off

Local authority officer – name	Local authority officer - signature	Date